

2024-2025 Kindergarten Fact Sheet

We know that parents have questions and we want to give you all the information about our program to help in making the right decision for your Kindergartener!

- ❖ *The Kindergarten Bears use a theme-based curriculum to enhance all curriculum.*
- ❖ *Social Studies and Science curriculum is provided by McGraw Hill, Math curriculum is provided by Life Pac and Zoo phonics curriculum for Phonics/Comprehension (there are no additional book fees)*
- ❖ *Religion is a part of the curriculum.*
- ❖ *There is no additional testing for Wieuca Pre-K students. All new students will complete an assessment with Ms. Tabby prior to being accepted into the class.*
- ❖ *Tuition: \$795 a month which includes a breakfast snack and lunch*
- ❖ *Registration: to fully register fill out a green card, attach a check for \$200 registration fee and the first month's tuition \$795 (non-refundable).*
- ❖ *The hours for the Kindergarten class are 8 am to 2 pm (there is no before care) {Kindergarten is a rigorous program with very little down time. Students only receive a half hour of recess daily}*
- ❖ *Aftercare is provided from 2 pm to 6 pm through Camp Wieuca. All parents interested in their child attending the aftercare program will need to contact Camp Wieuca 404-467-4252 / camp@wieuca.org*
- ❖ *Please feel free to email questions to Mrs. Jane, Ms. Tabby- bears102@wieuca.org or wieucadayschool@gmail.com*

Kindergarten, Here I Come!

Going to kindergarten is an important step for you, and your child. Kindergarten provides children with life skills and opportunities to be successful in all developmental areas, setting a strong foundation for their educational journey.

Kindergarten provides experiences for children to grow and develop through play and interaction. It also allows children to become confident learners in a safe and supported environment, providing a framework of belonging, being and becoming.

Kindergarten expands children's knowledge and connection of themselves, family, culture, their environment and the broader community.

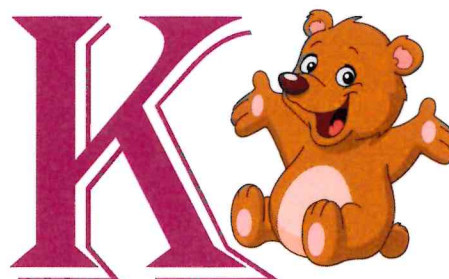
Kindergarten programs are designed to expand your child's development in key areas.

- **Children have a strong sense of identity by becoming independent. When children are provided with opportunities to explore their feelings and relationships with others.**
- **Children are connected with and contribute to their world by learning about their environment, cultures and heritage of others.**
- **Children have a strong sense of wellbeing by being involved in physical activity, learning practice, resilience and being provided with opportunities to strengthen decision-making skills.**
- **Children are confident and involved learners when they are challenged and inspired to investigate and explore.**
- **Children are effective communicators when children are immersed and involved in language with a range of contexts and materials.**
- **Our environment and curriculum fosters each child to be leaders as well as independent thinkers.**

Wieuca Road Day School is a Christian school that integrates spiritual formation in all aspects of our curriculum. We aim to educate the whole child in a loving Christian environment. We welcome families of all faiths, celebrating diversity while fostering an inclusive culture.

Kindergarten 2024-2025 School Calendar

August 1	Kindergarten Round Up Day
August 2	Kinder Half Day Meet and Greet 8 am -12pm
August 5	First Day of School
September 2	Labor Day – School Closed
September 9	Extra-Curricula's Begin!
October 14	Indigenous People's Day- School Closed
October 15	Teacher's Professional Day
October 16-17	Individual School Photos
October 31	Trick or Treat at Wieuca @10:00-wear your costume
November 4-5	Teacher's Workday-No Students
November 5	Parent-Teacher Conferences
November 15	International Education Day
November 27-29	Thanksgiving Holiday – School Closed
December 2	Classes resume
December 20	Christmas Pageant
December 23- January 3	Christmas Break - School Closed
January 6	School Re-opens
January 20	Martin Luther King Day – School Closed
February 17	President's Day- School Closed
March 17-18	Teacher Workday-No Students
March 18	Parent-Teacher Conferences
March 27-28	Individual and Group Pictures
March 29	Good Friday- No School
April 7th-11th	Spring Break
April 18	Good Friday- No School
April 21 - 25	Teacher Appreciation Week
April 25	School Closing at 1pm
May 9	Muffins with Moms (7:30- 9:30)
May 21	Moving On Award Ceremony at 1:00pm
May 23	Spring Carnival- School Closing at 3:00 Last Day of Kindergarten



Tentative Calendar!



Name: _____

Date of Birth: _____

Teachers: _____

Fall/Spring _____

Academic Key	
Exceeding	4
Satisfactory	3
Progressing	2
Beginning	1
/	Not Introduced / applicable

Language Arts	
Writes own name (first and last name).	
I can recognize that spoken words are represented in written language by specific sequences of letters.	
I can recognize and name all upper-case letters.	
I can recognize and name all lower-case letters.	
Alphabet Knowledge: Letter sounds.	
Beginning sound awareness.	
Rhyme awareness.	
Uses descriptive language and vocabulary to describe events.	
I can have a conversation through multiple exchanges.	
I can speak audibly and express thoughts, feelings and ideas clearly.	
I am able to retell stories using sequencing.	
I am able to read high frequency words by sight.	
Uses and appreciates books and other print material.	
I can follow words from left to right, top to bottom, and page by page.	
Is able to name the author and illustrator and define their roles in telling a story.	

Mathematics	
I can name and recognize numbers.	
I can count to 100 by ones and tens.	
I can count with one to one correspondence.	
I am able to create a simple pattern.	
I can add and subtract with objects, fingers, drawings, etc.	
I can show how many 10s and 1s a number has from 11-19.	
Compares, matches, and sorts objects into groups according to their attributes.	
I am able to compare objects by weight, length and capacity.	
I am able to identify the larger of two groups without counting.	
I can name a square, circle, rectangle, triangle, and hexagon.	
I can identify 2D ("flat") shapes.	
I can identify 3D ("solid") shapes.	
I can put two shapes together to create a new shape.	

Social Studies	
I can correctly use words and phrases related to chronology and time (e.g. now, long ago, before, after, today, tomorrow, yesterday).	
I can name my city, state and country where I live.	
I know my address.	
I can identify the roles and responsibilities of family members and community helpers.	
I can identify national holidays and describe the people and/or events celebrated.	
Science	
I can identify differences between living and non-living objects.	
Makes predictions about changes in materials or objects.	
Uses tools and technology to perform tasks.	

Social Emotional Development	
Demonstrates whole body listening skills.	
Independently toilets, dresses, wash hands, and take care of belongings.	
Engages and completes assigned tasks.	
Identifies own and other's feelings.	
Demonstrates care and concern for others.	
Follows daily routines and school rules.	
Practices self-control.	
Shows responsibility for care and use of materials.	
Uses problem solving strategies.	
Plays fairly with a variety of peers.	
Works independently.	
Works corporately.	
Physical Development	
Throws, catches and kicks a ball.	
Coordinates muscles to walk, run, and climb.	
Uses scissors to cut out simple shapes.	
Holds writing tools with thumb and fingers (tripod grip).	
Copies and draws simple shapes and letters.	

Attendance	
Absent	
Present	